



ZHENGHUA SECONDARY SCHOOL

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4 January 2016

Dear Parents / Guardians,

Happy New Year! To our Sec 2s – Sec 5s, welcome back to school. To our new Sec 1 cohort, a very warm welcome to Zhenghua, have a very fruitful orientation, make lots of new friends and hope you are looking forward to the very exciting secondary school life ahead.

It has been an exciting and memorable 2015 as we celebrated our 16th anniversary together with Singapore's Jubilee anniversary. With the completion of our new Indoor Sports Hall, there will now be an additional and brand new venue for our students to engage in physical activities and for our sports CCAs to conduct their in-house training. On the academic front, our students continued to achieve high performance standards. In the 2015 GCE N-Level examinations, our school obtained one of the best ever N-Level results: 89% of our Sec 4 Normal (Academic) students were eligible for Sec 5, as compared to the national figure of 75%. 28% of them achieved 11 points or better in English Language, Mathematics and best three subjects. Our Sec 4 Normal (Technical) students also did very well with 25% of the cohort scoring 5 points or better in English Language, Mathematics and one best subject. We applaud the efforts of staff and students who worked tirelessly together over the past years to achieve such stellar performance.

In the year ahead, we will continue to strive to develop our students into principled and future-ready leaders – leaders who are grounded in our school values of integrity, resilience, respect, responsibility and compassion. We will hence be making some changes in the curriculum and in our school programmes in order to develop our students even more holistically. Some of these changes are described in the rest of this letter.

My key message to all our students for the year ahead is to work hard, work smart, and to live up to our school values. Know that the school will put in every effort to help our students succeed. Parents and guardians, do continue providing the best guidance and care for your child and take the time to understand your child's likes and dislikes, fears and aspirations, and what goes on in his or her school life. Do reinforce their good behaviours and set clear boundaries. The teachers and all of the staff members in Zhenghua look forward to forging an even closer partnership with you as we work together to shape our children's character and to help them succeed well in life. The Form Teachers will also contact you from time to time to provide updates on your child's progress. The names and email addresses of the 2016 Form Teachers are provided in Annex A and on our website for your reference.

Here's wishing one and all a very fruitful and successful 2016 ahead!

CHANGES IN 2016

1. In line with MOE's initiative to strengthen the quality of Physical Education, our school will be implementing the full PE curriculum for all levels in 2016. This increase in PE curriculum time is to enable our students to develop physical robustness, learn new skills through a quality PE programme, and grow up strong and healthy. This move is aligned to our belief that a healthy body is crucial for the development of a healthy mind and will lead to a better state of emotional well-being.

With the overall increase in curriculum time, please note the change in school dismissal time. The later dismissal time for Sec 3E, 4E and 5N students may affect the end time for after-school activities such as CCAs, enrichment and remedial programmes.

Monday:	8:30 am – 2:15 pm
Tuesday to Thursday:	7:30 am – 2:15 pm
Wednesday:	7:30 am – 3.45 pm (for Sec 3E, 4E, 5N only)
Friday:	7:30 am – 12:15 pm (12:30 pm if there are student-teacher conferences)

2. To further encourage our students to lead healthy lives, the school will be implementing the Healthy Meals in Schools Programme in 2016. Under this programme, we aim to promote healthy, sustainable food habits among our students. Our canteen vendors will follow strict food service guidelines which aim to cut down on fat, sugar and salt in the meals served to our students and to include more whole-grains, fruits and vegetables. These healthy meals incorporate food from the four main food groups – brown rice and wholemeal bread and noodles, meat and others, vegetables and fruit – thereby helping students receive the right nutrients necessary for their growing needs. Deep fried and processed foods will no longer be served in the school canteen. Only bottled plain water and beverages low in sugar will be available from the stalls and all school vending machines.

3. To encourage our students to put in regular effort in their work, we will make a clearer distinction between summative assessment and all other forms of assessment that are conducted regularly throughout the school term. In the assessment weighting tables below, CA1 and CA3 are the end-of-term common tests in terms 1 and 3 respectively. SA1 and SA2 are the mid-year and end-of-year examinations. CA2 and CA4 will comprise grades culminated from all other forms of assessment in semester 1 and 2 respectively. Such forms of assessment may comprise small class tests, quizzes, project work, graded homework, online assignments, etc. A detailed breakdown by subject and by level will be provided to you in the next letter.

The weightings of the assessment components in 2016 are as follows:

For Sec 1 to Sec 3 year-long subjects

Semester 1			Semester 2		
Term 1	Terms 1 & 2	Term 2	Term 3	Terms 3 & 4	Term 4
CA1	CA2	SA1	CA3	CA4	SA2
10%	10%	25%	10%	5%	40%

For Sec 1 to Sec 3 Modular subjects

Semester 1 or 2		
Term 1 or 3	Terms 1 & 2 or 3 & 4	Term 2 or 4
CA1	CA2	SA1
20%	15%	65%

For Sec 4 and 5

Semester 1			Semester 2 *
Term 1	Term 1 & 2	Term 2	Terms 3 & 4
CA1	CA2	SA1	SA2
20%	15%	65%	100%

* Semester 2 Prelim Exam results will not take into consideration results from Semester 1

For **Sec 1 students**, to ease their transition into secondary school, there will be no common tests at the end of term 1. Instead, CA1 will comprise bite-size assessments in the form of mini class tests and quizzes.

4. All information communicated to parents will be available in the form of hard copy letters and on the school website. In addition, we will be piloting a new way of sending important and relevant information to you via a smartphone app called SNAAPP. Further details on how to download and use this app can be found in **Annex C**.

5. Please note that the operating hours for the school General Office in 2016 are as follows:

Monday – Friday: 7.00 am to 5.30 pm
 Saturday: Closed

STUDENT AND STAFF ACHIEVEMENTS

6. A total of 22 students from the 2015 cohort were accorded the Edusave Character Award (ECHA) which is given to recognize students for demonstrating exemplary character and outstanding personal qualities through their behaviour and actions. Congratulations to the following ECHA winners!

Name	Class in 2015
Lya Ellyana Bte Rezuan	4E1
Siti Noordiyana Bte Azaman	4E2
Lycia Ng Yu Qi	4E2
Nabilah Bte Abu Hassan	4E2
Lim Xiao Zhen	4E3
Name	Class in 2015
Tham Yang Qin, Timothy	4E3
Joey Koong Lingxuan	4E3
Tay Hui Wen Stacia	4E3
Koh Hui Ying	4E4
Sarah Cheong Shi Ming	4E4
Joshua Ang Tze Yang	4E4
Chua Yuen Zheng	4E4
Lim Ciwen Brendan	4E4
Celine Lim Sie Leng	4E4
Muhammad Hidir B Salim	4N1
Nurul Fatihah Bte Abdul Rani	4N2
Melvin Liu Sheng Wan	4N2
Siti Rahmah Bte Asmadi	4N2
Teo Kai Jie	4T1
Siti Nurhannani Bte Ab Ghani	5N1
Muhammad Adli B Rosli	5N2
Tan Xin Ning, Jasmine	5N2

7. In addition to achievements in CCA, our students have also made their mark in other areas. We are proud to announce the following achievements in the academic area by our students in Term 4 of 2015.

Name	Class in 2015	Mathematics Olympiad 2015 Awards
Ng Zuo Yao Jonathan	3E4	Silver (Senior Section)
Phoebe Cheong Qian Min	2E2	Bronze (Junior Section)
Ren Dexian	2E1	
Yeo Chok Heng	2E3	
Chew En Rui Samuel	2E1	Honourable Mention (Junior Section)
David Ang	2E2	
Lim Xue Er	2E2	
Ong Hong Kai	2E4	

In addition, four other students from Sec 2, **Lee You Huan (2E3), Lim Shu Ying (2E1), Tan Yee Lin (2E4) and Nicholas Goh (2E4)**, represented our school in the Hwa Chong Institution Projects Day 2015. Their research project on how phytoremediation can be used to prevent eutrophication in marine plants achieved a Distinction Award in the competition. Well done!

8. The Outstanding Contribution Award (OCA) has been awarded to the following staff, department and committees to recognise the significant contributions they have made to the school in various areas such as character building, student management and academic excellence.

OCA (Individual): Mr Koh Eng Huat
OCA (Teams): Pupil Management Committee
Character and Citizenship Committee
English Language and Literature Department

ACADEMIC MATTERS

9. To support our graduating Sec 4 and 5 students in their preparation for the National Exams, the STAR (Stretch-Train-Affirm-Remediate) Programme will commence in Week 4 of Term 1. Please refer to the detailed STAR schedule that will be provided to your child at a later date.

10. Common Tests for all Sec 2 – 5 students will be conducted from 17 – 24 February. The detailed timetable will be issued to your child / ward closer to the start of the tests. All common tests (except for a few subjects at Upper Secondary level) will be conducted during curriculum time. Please encourage your child / ward to put in place a regular study schedule and ensure that his / her revision is closely monitored.

11. The Extended Curriculum Programme will be conducted in Term 4 for Sec 3 Express students. This programme is compulsory for all Sec 3 Express students and aims to ease the transition of our Sec 3 students into Sec 4. The Extended Curriculum Programme will comprise daily structured lessons from 8 am to 12.30 pm. Subject teachers will use this period to cover the curriculum, conduct practicals, and revise topics that students are weak in. More details will be given to you through your child / ward in Semester 2.

CCA MATTERS

12. CCA is an integral part of a holistic education and develops character, life skills and 21st century competencies in your child / ward. It is through CCA that they are able to discover and develop their interests and talents. CCA attendance is compulsory, and we seek your understanding that any absence from a training/practice session must be covered with a medical certificate. The schedules for CCA training and practice can be found in the CCA noticeboards in school. The list of the main teachers-in-charge of

CCAs and their email addresses can be found in **Annex B**. Do contact the respective CCA teachers-in-charge if you need any information on CCA matters.

FINANCE MATTERS

13. **School Smart Cards** – For all 2016 Sec 1 students, they will be issued with a new School Smart Card (SSC). While waiting for their Secondary level SSCs to be ready, they can continue to use their Primary level SSCs for concessionary travel till end April 2016. Sec 1 students can still purchase the Bus Concession Pass (BCP) using their Primary level SSCs but they would need to purchase the BCP for Secondary School students.

14. **Edusave Withdrawal For Enrichment Programmes 2016** – The Edusave Withdrawal Standing Order form (**Annex D**) is a letter of authorisation for the school to be used for the enrichment programmes your child / ward will be participating in in 2016. Please sign the standing order and submit it to your child's / ward's Form Teacher by **Friday, 8 January 2016**.

15. **Cash Payment Collection**– For all **Sec 1-5 students**, kindly make a cash payment of **\$8.00** for the 2016 school magazine through your child / ward's Form Teacher by **Friday, 8 January 2016**. In addition, all **Sec 1 students** are to make a cash payment of **\$5.00** through their Form Teacher for their school photographs by the same deadline.

SCHOOL SAFETY MATTERS

16. In our continued effort to ensure student safety, all students are to enter and leave the school compound only through the **rear gate along Bukit Panjang Ring Road**.

17. For students who travel to school by car, parents may drop off your child at the rear gate along **Bukit Panjang Ring Road**. Please refrain from making illegal U-turns as this would pose a danger to other pedestrians and vehicles. Parents are discouraged from turning into the school to drop your child off except during heavy downpours.

18. If your child intends to cycle to school, please note that he / she will need to submit a Parent's Consent Form for cyclists to the General Office by **Week 2 of Term 1**. All student cyclists need to comply with the regulations as stipulated by the Singapore Traffic Police on safe cycling attire and road traffic rules for cyclists.

HEALTH-RELATED MATTERS

19. There will be a temperature-taking exercise on Thursday, 7 January 2016. Sec 1 students will be provided with a new Oral Digital Thermometer (ODT). All other students are to ensure that they have a functioning ODT with them during the exercise.

20. If your child / ward is unwell, please take him / her to see the doctor and keep the school informed of the condition. A medical certificate should be submitted to the Form Teacher upon returning to school.

SCHOOL-PARENT PARTNERSHIPS

21. We would like to thank all parents for your support and partnership in the past years. As the significant adult in your child / ward's life and the main influence on their learning and development, your role is critical in their schooling years. A strong partnership between parents and the school will enable you to better understand your child's learning experience so that you could provide the important support and care for him / her. As such, we hope that you will participate in the activities and workshops for parents organised by our school. For Term 1, we look forward to interacting with all Sec 1 parents during the Sec 1 Breakfast Meeting with Form Teachers on 18 January 2016. We will provide you with further details of the rest of our scheduled activities and workshops soon.

22. We encourage you to join the school's Parent Support Group where you can be more actively involved in school activities. The PSG application form can be found on our school website.

23. We have also included in this letter some parenting tips on character development. This issue focuses on cultivating the value of empathy in our children.

KEY EVENTS IN TERM 1

Date	Event
4 – 8 January	Sec 1 Orientation and Leadership Camp
18 January	Sec 1 Breakfast Meeting (7.30 am – 8.30 am)
18 – 22 January	English Language and Humanities Week
25 January	Start of Sec 4/5 Supplementary and Remedial (STAR) Programme
25 Jan – 5 Feb	Mother Tongue Language Fortnight
5 February	Chinese New Year Celebrations
8 – 9 February	Chinese New Year Holidays
12 February	Total Defence Day Commemoration
17 – 24 February	Common Test 1 (Sec 2-5)
26 – 27 February	Student Leaders Training Camp
9 – 11 March	Sabbatical Week
12 – 20 March	March School Holidays

Yours sincerely,



Mr Eugene Lin
Principal
Zhenghua Secondary School

Partnering Parents for Character Development - Empathy

Dear Parents,

In this issue, we are sharing on ways on how to cultivate the value of empathy in our children. We live in an affluent society where most children have the opportunity to receive a sound education, own ample gadgets, celebrate birthdays, and even take regular family holidays from a young age. In this consumer-oriented culture, it is easy for children to take the good things in their lives for granted and thus it can be challenging to teach values such as thankfulness, contentment and empathy to our children.

However, it has also become impossible to ignore the injustice, poverty and general turmoil in the world. With social media, we and our media-savvy children are exposed to the experiences of the disadvantaged and needy – sometimes in our backyard. Rather than ignoring these, parents can encourage their children to take action and be the voice in a constructive way for those who need it the most.

Here are some simple and easy-to-implement principles to keep in mind:

1. Start where you are

Often we do not need to look very far to find someone who needs our help. Observe your immediate neighbourhood, and keep a look out for opportunities to help a neighbour or even a specific group in your community. You and your child might want to offer to do the weekly grocery shopping for an elderly neighbour, or even babysit a young child for a neighbour who needs help. Remember to involve your children, and ask for their suggestions on whom you can help together. With practice, they will learn to be more sensitive to the needs of others, and be proactive in helping when they can.

2. Use what you have

What passions, talents and resources do your family members have? List these down on a piece of paper together and brainstorm about how you can use them to contribute to your community. A teenager who plays an instrument may want to hold a small concert to cheer up the residents in an eldercare facility. There are a multitude of opportunities to reach out, encourage and enrich the lives of others by channelling your children's talents and interests in this manner.

3. Do what you can

Often we do not know where to start or what to do, and this can hamper us from reaching out to those in need. But keeping an open mind and willing heart to help is perhaps the most crucial part of showing empathy. Have a frank and honest discussion with your children about how much time you can devote to the task they have decided to carry out. Ask yourselves if you can sustain the time commitment long-term and if this is a one-off or regular help that you intend to offer.

As you step out of your comfort zone to practice and teach empathy and compassion to your children, opportunities will present themselves so you just have to be alert and respond! Ultimately, instilling these values, as well as giving your children the space and time to practice them will certainly place them on the path to a more altruistic and fulfilling life.

Article adapted from family.org.sg

The Future of Us Exhibition



As the capstone event to round up Singapore's SG50 year of celebrations, 'The Future of Us' exhibition is now open at Gardens by the Bay until 8 March 2016. It is an immersive and multi-sensory experience that offers a glimpse into the possibilities of how Singaporeans can live, work, play, care and learn in the future. The exhibition will call on Singaporeans to share their hopes and dreams for themselves, their family and the nation, and to participate in steering the Singapore journey towards the future.

We strongly encourage parents to create time and visit this exhibition together with your teenager. While viewing the exhibits, you can talk about his or her wish for the future and discuss what he or she can do in future.

Exhibition Details:

Date: 1 December 2015 to 8 March 2016

Time: 9am – 9pm daily (Last entry at 8.30pm)

Venue: Garden by the Bay (near Bayfront MRT Station (CE1/DT16))

FREE TICKETS can be booked on the following website:
<https://apps.thefutureofus.sg/main/Registration.aspx>

2016 FORM TEACHERS AND YEAR HEADS

Class	Form Teacher	Form Teacher	Form Teacher
Year Head 1 : Mdm Magdalene Tan Li Ping (Email: tan_li_ping_magdalene@moe.edu.sg)			
1E1	Ms Lee Yung-Wen <i>lee_yung-wen@moe.edu.sg</i>	Mr Boo Jia Liang <i>boo_jia_liang@moe.edu.sg</i>	
1E2	Ms Rafiyah Begum Sharif Mohd <i>rafiyah_begum_sharif_mohd@moe.edu.sg</i>	Mdm Karen Choo <i>choo_karen@moe.edu.sg</i>	Mr Rozaini Muhaimin b Rozlan <i>rozaini_muhamin_rozlan@moe.edu.sg</i>
1E3	Mr Ng Seng Huat <i>ng_seng_huat@moe.edu.sg</i>	Mr Richmond Ang <i>richmond_ang_dy@moe.edu.sg</i>	
1E4	Ms Amerlyn Ong Wei Lin <i>ong_wei_lin_amerlyn@moe.edu.sg</i>	Ms Nurul 'Aishah bte Shuhaimi <i>nurul_aishah_shuhai@moe.edu.sg</i>	
1N1	Mdm Sri Diana bte Subari <i>sri_diana_subari@moe.edu.sg</i>	Mdm Saratha Devi d/o Ramasamy <i>saratha_devi_ramasamy@moe.edu.sg</i>	Mr Lim Michael <i>lim_michael@moe.edu.sg</i>
1N2	Ms Sakinah bte Mohd Supiyan <i>sakinah_mohamed_supiyan@moe.edu.sg</i>	Mr Shamsul bin Idris <i>shamsul_idris@moe.edu.sg</i>	Mdm Liu Fen <i>liu_fen@moe.edu.sg</i>
1T1	Mr Pukalendran s/o Sindaya <i>pukalendran_sindaya@moe.edu.sg</i>	Mdm Yeo Siok Koon <i>yeo_siok_koon@moe.edu.sg</i>	Mdm Isnani Norasiken bte M A <i>isnani_norasiken_mohamed_a@moe.edu.sg</i>
Year Head 2 : Mr Naraindran s/o Chandrashagaran (Email: naraindran_chandrashagaran@moe.edu.sg)			
2E1	Mdm Tan Li Leng Agnes <i>tan_li_leng@moe.edu.sg</i>	Ms Rebecca Tan Jia En <i>tan_jia_en_rebecca@moe.edu.sg</i>	Mr Song Leong Teck <i>song_leong_teck@moe.edu.sg</i>
2E2	Mdm Zanariah bte Zainal Abiden <i>zanariah_zainal_abiden@moe.edu.sg</i>	Ms Li Jiao <i>li_jiao@moe.edu.sg</i>	
2E3	Ms Vivian Koh Su Hui <i>koh_su_hui_vivian@moe.edu.sg</i>	Ms Jin Xiaoxi <i>jin_xiaoxi@moe.edu.sg</i>	
2E4	Mdm Cai Yiwei <i>cai_yiwei@moe.edu.sg</i>	Ms Tay Limin <i>tay_limin@moe.edu.sg</i>	
2N1	Mr Koh Eng Huat <i>koh_eng_huat@moe.edu.sg</i>	Ms Kwek Co Hui Lynn <i>kwek_co_hui@moe.edu.sg</i>	
2N2	Mdm Tan Cheng Cheng Angela <i>tan_cheng_cheng_angela@moe.edu.sg</i>	Ms Yong Wai Teng <i>yong_wai_teng@moe.edu.sg</i>	
2T1	Mr Muhd Andi bin Mohd Zulkepli <i>muhammad_andi_mohammed_zulkepli@moe.edu.sg</i>	Mdm Gloria Boey Li Ling <i>gloria_boey_li_ling@moe.edu.sg</i>	
Year Head 3 : Ms Sally Neo Li Peng (Email: sally_neo_li_peng@moe.edu.sg)			
3E1	Mdm Lee Weiqi <i>lee_weiqi@moe.edu.sg</i>	Mdm Kanimozhi (Mrs Chandra) <i>kanimozhi_thirunavukkarasu@moe.edu.sg</i>	Mdm Natalie Tan Li Er <i>tan_li_er_natalie@moe.edu.sg</i>
3E2	Mr Ashar bin Ahmad <i>ashar_ahmad@moe.edu.sg</i>	Ms Chew Wei Shan <i>chew_wei_shan@moe.edu.sg</i>	
3E3	Mdm Rafidah bte Yusoff <i>rafidah_yusoff@moe.edu.sg</i>	Ms Tan Pei Wen <i>tan_pei_wen_a@moe.edu.sg</i>	
3E4	Mdm Chang Ngiet Moi <i>chang_ngiet_moi@moe.edu.sg</i>	Mr Roy Tan <i>roy_tan@moe.edu.sg</i>	
3N1	Mr Vincent Lim Kheng Joo <i>lim_kheng_joo_vincent@moe.edu.sg</i>	Mdm Seah Hwee Bing <i>seah_hwee_bing@moe.edu.sg</i>	
3N2	Mdm Emilia bte Mohamed Ali <i>emilia_mohamed_ali@moe.edu.sg</i>	Mr Tan Kian Tong <i>tan_kian_tong@moe.edu.sg</i>	Mdm Rashedah Khan <i>rashedah_khan_pate_khan@moe.edu.sg</i>
3T1	Mr Gay Wei Zhuang <i>gay_wei_zhuang@moe.edu.sg</i>	Ms Tan Mei Ying <i>tan_mei_ying@moe.edu.sg</i>	Mr Muhd Faisal bin Ramli <i>muhammad_faisal_ramli@moe.edu.sg</i>

Year Head 4 : Mdm Chong Lin Lin (Email: chong_lin_lin@moe.edu.sg)			
4E1	Ms Geraldine Lim Li-Jen <i>lim_li-jen_geraldine@moe.edu.sg</i>	Mdm Nur Elfianie bte Abdul Samad <i>nur_elfianie_abdul_samad@moe.edu.sg</i>	
4E2	Ms Constance Lee Kang Hui <i>constance_lee_kang_hui@moe.edu.sg</i>	Mdm Masrena bte Rahmat <i>masrena_rahmat@moe.edu.sg</i>	
4E3	Mdm Yeo Yen Hua <i>yeo_yen_hua@moe.edu.sg</i>	Mr Tan Chun Leng Leslie <i>tan_chun_leng@moe.edu.sg</i>	
4E4	Mdm Felicity Lim Sy Hing <i>lim_sy_hing_felicity@moe.edu.sg</i>	Mdm Tan Fong Yee <i>tan_fong_yee@moe.edu.sg</i>	
4N1	Mr Edwin Tan Kian Hong <i>tan_kian_hong_edwin@moe.edu.sg</i>	Ms Shaheeda bte Mohd Ariffin <i>shaheeda_mohamed_ariffin@moe.edu.sg</i>	
4N2	Mdm Rachel Tan Hui Leng <i>tan_hui_leng_rachel@moe.edu.sg</i>	Mdm Serene Howe Joo-Li <i>howe_joo-li_serene@moe.edu.sg</i>	
4T1	Ms Mazrina bte Abdul Malik <i>mazrina_abdul_malik@moe.edu.sg</i>	Mdm Komathy (Mrs Krishnan) <i>komathy_ramanathan@moe.edu.sg</i>	
5N1	Mdm Ho Woan Shay <i>ho_woan_shay@moe.edu.sg</i>	Mdm Ong Yi Boon Joanne <i>ong_yi_boon@moe.edu.sg</i>	
5N2	Mr Muhammad Rasyid bin Abdullah <i>muhammad_rasyid_abdullah@moe.edu.sg</i>		

2016 CCA TEACHERS-IN-CHARGE

CCA	Main Teacher I/C	Email Address
Football	Mr Boo Jia Liang	boo_jia_liang@moe.edu.sg
Netball	Mdm Natalie Tan Li Er Mdm Karen Choo (covering Sem 1)	tan_li_er_natalie@moe.edu.sg choo_karen@moe.edu.sg
Basketball	Mr Vincent Lim Kheng Joo	lim_kheng_joo_vincent@moe.edu.sg
Volleyball	Mdm Yeo Yen Hua	yeo_yen_hua@moe.edu.sg
Sports Club	Mr Gay Wei Zhuang	gay_wei_zhuang@moe.edu.sg
Wushu	Mdm Howe Joo-Li Serene	howe_joo-li_serene@moe.edu.sg
ODAC	Mdm Ong Yi Boon Joanne Mr Roy Tan (covering Sem 1)	ong_yi_boon@moe.edu.sg roy_tan@moe.edu.sg
Art	Ms Tay Limin	tay_limin@moe.edu.sg
AV	Mdm Chang Ngiet Moi	chang_ngiet_moi@moe.edu.sg
Entrepreneurship	Mdm Kanimozhi	kanimozhi_thirunavukkarasu@moe.edu.sg
Infocomm	Mr Koh Eng Huat	koh_eng_huat@moe.edu.sg
Library	Mdm Tan Hui Leng, Rachel	tan_hui_leng_rachel@moe.edu.sg
Girl Guides	Mdm Lee Weiqi	lee_weiqi@moe.edu.sg
NCC (Air)	Mdm Nur Elfianie Bte Abdul Samad Miss Mazrina Bte Abdul Malik (covering Term 1)	nur_elfianie_abdul_samad@moe.edu.sg mazrina_abdul_malik@moe.edu.sg
NPCC	Mr Shamsul Bin Idris	shamsul_idris@moe.edu.sg
Red Cross	Mdm Felicity Lim Sy Hing	lim_sy_hing_felicity@moe.edu.sg
Scouts	Ms Tan Mei Ying	tan_mei_ying@moe.edu.sg
Band	Mdm Rafidah bte Yusoff	rafidah_yusoff@moe.edu.sg
Choir	Mdm Emilia bte Mohamed Ali	emilia_mohamed_ali@moe.edu.sg
Dance	Mdm Zanariah bte Zainal Abiden	zanariah_zainal_abiden@moe.edu.sg
Handbells	Ms Tan Pei Wen	tan_pei_wen_a@moe.edu.sg
Drama Club	Mr Tan Chun Leng Leslie	tan_chun_leng@moe.edu.sg
Drums Ensemble	Mdm Isnani Norasiken bte Mohd Ali Mr Muhd Andi Mohd Zulkepli (covering Term 1)	isnani_norasiken_mohamed_a@moe.edu.sg muhammad_andi_mohammed_zulkepli @moe.edu.sg

LAUNCH OF NEW COMMUNICATION PLATFORM (SNAAPP)

SNAAPP is a 3G / 4G / Wifi enabled smartphone communication app that helps to enhance our communication with parents. We strongly encourage all parents to download the SNAAPP app so as to enjoy the ease of receiving timely electronic access to important information pertaining to your child and the school. For standard administrative and assessment matters, the school will still continue to send out hard copy circulars.

Userid and Password

You can download the free SNAAPP app from the Google Play Store or Apple Appstore. To date, this app is only available on Google and Apple platforms. To activate this app, please key in your child's NRIC / FIN number in the following format.

Userid: TXXXXXXXX_p1 or TXXXXXXXX_p2

Default password: 123456

The userid is your child's NRIC number followed by "_p1" or "_p2". Do note that 'p' = parent. Please be assured that all information provided in the registration, including your mobile number and email address, at your account will be kept strictly confidential.

Should you have trouble signing in (even for the first time), do delete / trash the existing account and sign in again as a new account. We strongly advise all parents to change your password upon login.

Helpline

For all technical enquiries on SNAAPP and setting up of your accounts, you can e-mail to snaapp@mgssoftware.com or call 3161 1210. Kindly leave your name and contact details and the personnel will get back to you as soon as possible.

For school-based enquires, kindly contact Mr Derek Lim at lim_chee_hui@moe.edu.sg

We look forward to your support in implementing this new technology that will allow us to foster closer real-time communication with you.

4 January 2016

Dear Parent / Guardian

WITHDRAWAL OF PUPIL EDUSAVE FUND FOR ENRICHMENT PROGRAMMES 2016

1 We are pleased to inform you that the Government will contribute \$240 to your child's/ward's Edusave account for the year 2016 so long as he/she is a Singapore citizen.

2 Singaporean pupils who have enough balance in their Edusave account can use this Edusave fund to pay for school enrichment programmes. Singapore citizens who are under the Ministry of Education Financial Assistance or Opportunity Fund Scheme would be subsidized up to 80% of the cost of each programme.

3 The school will be organising enrichment programmes for your child/ward in 2016 and we propose that you authorize us to make the necessary deductions from your child's/ward's Edusave Account by completing the attached standing order for withdrawal of Edusave funds. Please return the completed form to the form teacher through your child/ward by **Friday, 8 Jan 2016**.

4 You will be informed of the amount to be withdrawn before the commencement of each programme. Pupils who do not have sufficient Edusave fund or non-Singaporean pupils will have to pay in cash or by cheque.

5 You may call the Edusave hotline at 6260 0777 if you wish to find out the available balance in your child's/ward's Edusave account.

6 If you have further enquiries, please contact Mdm Dorothy Fook Yin Yin or Mdm Aminah Saad at 6763 9455.

Yours faithfully



Mr Eugene Lin
Principal
Zhenghua Secondary School

Please complete and return
form to **Zhenghua
Secondary School.**

**APPLICATION FOR WITHDRAWAL OF FUNDS FROM EDUSAVE ACCOUNT
FOR SCHOOL ENRICHMENT PROGRAMMES**

Principal

Zhenghua Secondary School

USE OF EDUSAVE FUNDS FOR SCHOOL ENRICHMENT PROGRAMMES

Pupil's Name : _____

Class : _____

Birth Certificate/NRIC No.: _____

I wish to use my child's/ward's* Edusave funds for payment of enrichment programmes by the school from **January to December 2016**. I authorize the school to withdraw funds from my child's/ward's Edusave account as and when required for payment of such programmes.

2. I also undertake to make the payment in cash if there are insufficient funds in my child's/ward's Edusave account to meet the payment.

Signature of Father/Mother/Guardian*

Date

* Delete whichever is not applicable